

PARALLEL SESSION 2: Bildung in childhood and adolescence

Introduction

Children need Bildung just as much as adults do; meet some new takes on primary and secondary education.

Presentations by:

- *Torben Vind Rasmussen, chairman, the efterskole association (DK)*
- *Sigrid Piasecki & Sebastian Emil Hansen, gap-year volunteers (DK)*
- *Jamila Tressel, ambassador for a new learning culture (DE)*
- *Tomas Björkman, Ekskäret summer camps (SE)*

Extracts from the chat

Discussed questions

On After schools:

what do you think about PISA?

Should all schools be after-schools?

But how do the poor people afford this school? In relation to equality?

How do you experience the gap year?

On Equality:

How to make public education accessible to the poor?

On age

Would you apply the Bildung ideal differently to children than to academic students?

Some children (and adults) are more "dreamy", is it expected of them to become pro-active or is it okay for them to stay playfull?

On exams/evaluation

How do they all pass the „Abitur“ in the end???

What about the pupils that still don't fit in the math/German/physics scheme?

Best practice

Links shared